



Cultural Curriculum Toddler

5.2 Civics and Government – Rights and Responsibilities of Citizenship

PA Standards

CC5.2 YT.A Demonstrate sense of belonging to a group such as a class or family.

CC5.2 OT.A Communicate a sense of belonging to a group such as a class or family.

CC5.2 OT.C Recognize community workers through their uniforms and equipment.

Expectations for Students

Younger Toddler

- Point to pictures of family members.
- Follow the established daily routine.
- Demonstrate familiarity with people and settings. (e.g., upon arrival walk to their classroom, place belongings in personal space)

Older Toddler

- Talk about family members.
- Participate in decision-making.
- Identify self in relationship to others in a group. (e.g., brother, sister, son, daughter, friend)
- Talk about things the family does together.
- Talk about things the class does together.
- Identify the types of equipment and materials community workers use.
- Ask and answer questions about community workers and their roles.
- Match workplace equipment and uniform to worker.
- Label community workers in their neighborhood.

6.1 Economics

PA Standards

CC.6.1 OT.D Communicate about a choice based on individual interest.

CC.6.3 OT.D Communicate about products produced locally

Expectations for Students

Older Toddler

- Make a choice and explain the reason for the choice.
- Talk about products that can be found around their homes.
- Ask and answer questions about items that come from farms, factories, and/ or businesses within the community.

7.1 Geography

PA Standards

CC7.1 OT.A Use maps in play.

CC7.2 OT.A Describe the characteristics of home to gain understanding of physical features.

Expectations for Students

Older Toddler

- Follow a pathway or roadway on a large car mat.
- Follow a teacher-made map. (e.g., locate something in the environment, follow a course)
- Ask and answer questions about maps
- Identify the characteristics of one's home. (e.g., door color, exterior type, type of home)
- Describe the locations and uses of important areas within the home.
- Identify the room in which certain items might be found.

Activities and Experiences

Setting up and following daily schedule

Display pictures of families and classmates.

Discuss child as a member of a group.

Fire prevention week - firefighter come with their equipment and vehicles

Name items and people in the community

Discussions with individuals and/or groups

Circle time

Exploring cultural music

Exploring cultural instruments

Songs

Materials and Resources

Friend naming and matching pictures

Books

Dolls to name the community workers

Language cards

Matching cards

Global

Puzzles

Cultural Baskets

Art Medium

Instruments (e.g. drums, shakers, sticks, symbols, etc.)

Assessments

Checklist

Observation